21 (2) SOCI-II 2-3

2018

SOCIOLOGY-II

Paper: 2.3

Full Marks: 80

Time: Three hours

The figures in the margin indicate full marks for the questions.

1.	Fill	up the blanks with the correct options:
		1×10=10
	(i)	The proposal of marriage is called
		in Muslim Marriage.
		(Qubul/Ijab)
	(ii)	The Nair Matrilineal Joint Family is called (Tarawad/Illom)
	(iii)	A belief in the spirit of the dead is
21		known as
0	((Totemism/Animism)
	(iv)	The idea of "pollution" is related to
		(Caste/Class)
		•
	/	Contd.

(v)	term is used in Kinship which cannot be reduced to any other terms
	in Kinship. (Denotative/Elementary)
(vi)	Muslim women marrying an idolator is (Fasid/Batil)
(vii)	abolishes untouchability from Indian Society. (Article 19/Article 17)
(viii)	is a social practise according to which a boy from upper varna/class/caste marry a girl from lower varna/class/caste. (Pratiloma/Anuloma)
(ix)	"Dominant Caste" concept is primarily associated with the work of (McKim Marriott/G. S. Ghurye)
(x)	system is governed by the relations of reciprocity.
	(Working class/Jajmani)
Writ	e short notes on: 2×5=10
(i)	Two aims of Christian Marriage
Atij	Two distinctions between Association and Community
(2) SOC	MIL2.3/G 2

- Polygyny
- Tertiary Kin
- Varna System.
- "India is a land characterised by 3. presence of diverse culture, tradition, dialect and religion" - Explain.

Or

- Why villages are considered as a major social institution of Indian society? 12
- Describe the Matriarchal Joint Family (i) found in India. Mention the factors that lead to changes in Joint Family.

6+6=12

Or

- Define Kinship System. What is the importance of Kinship System in India? 6+6=12
- Discuss in details the traditional forms 5. of Hindu Marriage. 12

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- (ii) Briefly explain the aims and features of Muslim Marriage. What is the importance of Mahr? 6+6=12
- 6. (i) What is Caste system? Mention the factors that brought about changes in the Caste System. 6+6=12

Or

- (ii) Explain the concept of Class. Briefly explain the class structure found in Rural India. 4+8=12
- 7. (i) Elaborate the inter-relationship between Tribal family and Economy. 12

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(ii) Critically analyse the status of women from Vedic period to contemporary times.